



*"Be Brave, Be Bright and Be YOU!"*

**The Year 5 Journey**



|             | <u>Autumn</u>  | <u>Spring</u>   | <u>Summer</u>  |  |   |
|-------------|--|---|--|--|---|
| Reading     | Inference focus - The Lost Thing (picture book)<br><b>The Jamie Drake Equation</b><br><b>When the Mountains Roared</b><br>Biographies<br>Non Chronological Reports<br>T'was the Night Before Christmas | <b>The House with Chicken Legs</b> inc Baba Yaga Russian Folktales<br><b>The Highwayman (poetry)</b><br><b>Discussion Texts</b> | <b>Beowulf</b><br><b>The Tale of Podkin One Ear</b><br><b>Wild Boy</b><br><b>News Reports</b>                  |  |   |
| Writing     | Fiction - Journey Stories<br>Finding Tale<br><br>Non Fiction - Biographies<br>Non Chronological Reports  | Fiction- Trapped Tale (Alma)<br><br>Non Fiction- Discussion texts<br>Formal and Informal Letters<br><br>Narrative Poetry        | Fiction -Defeat the Monster tale<br>Rags to Riches Tale<br><br>Non Fiction- News Reports<br>Write persuasively |  |   |
| Mathematics | Place Value<br>Addition and Subtraction<br>Statistics<br>Multiplication and Division<br>Perimeter and Area   | Multiplication and Division<br>Fractions<br>Decimals and Percentages  | Decimals<br>Properties of Shape<br>Position and Direction<br>Converting Units<br>Volume                        |  |   |
| Science     | Earth and Space<br>Forces  | Materials and their properties  | Life Cycles<br>Humans to Old Age   |  |   |
| RE          | Christianity -<br>How do people know what is right from wrong?<br><br>Forgiveness and morals.  | Hinduism -<br>The journey of life and worship.  | Christianity -<br>How is life like a journey?<br><br>Pilgrimage and dedication.                                | Christianity -<br>Why do Christians celebrate Easter?<br><br>Lent, Easter, symbolism, traditions, marriage and commitment. | Hinduism -<br>Avatars, heroes and heroines, God, good and evil. |
| Computing   | <b>Concept Maps</b><br><b>Online Safety</b>  | <b>Databases</b><br><b>Coding</b>   | <b>Game Creator</b><br><b>3D Modelling</b>   |  |   |



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|-----------------------|--|--|--|
|                       | <b>Spreadsheets</b>  |  |  |
| History               | <b>Mayans</b>  | <b>Local History - The Lowther family</b>  | <b>Anglo-Saxons and Scots</b>  |
| Geography             | <b>Mountains</b>   | <b>Natural Disasters</b>   | <b>Rivers</b>  |
| Languages - French    | <b>Le Monde</b><br><i>(France, directions, maps of the world)</i>                            | <b>Mon école et moi</b><br><i>(School subjects, timetables and modes of transport)</i> | <b>Qu'est-ce que tu veux?</b><br><i>(Likes and dislikes, food and drink)</i> |
| PE                    | <b>Basketball</b><br><b>Dance</b>  | <b>Rugby</b><br><b>Tennis</b>  | <b>Swimming?</b><br><b>Athletics</b>   |
| Art and Design        | <b>Still Life</b><br><b>Textiles</b>   | <b>Block Printing</b>  | <b>Clay &amp; Pottery tiles</b><br><b>Mixed Media Collages</b>               |
| Design and Technology | <b>Moving Vehicles</b>   | <b>Food - Bread</b>  |  |
| Music                 | <b>Instrument Tuition</b><br><b>To Transcribe - reading and creating notes on the stave.</b> | <b>Instrument Tuition</b><br><b>To compose</b>   | <b>Instrument Tuition</b><br><b>To compose</b>                               |
| PSHE/Citizenship      | <b>Health &amp; Wellbeing</b>  | <b>Relationships</b>   | <b>Living in the Wider World</b>   |

