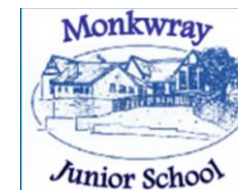




"Be Brave, Be Bright and Be YOU!"

The Year 4 Journey



	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Reading	Inference focus- Ocean meets the sky (picture book) The train to impossible places A Christmas Carol Non-chronological reports	The Lion, the witch and the wardrobe Secrets of a Sun-King Midsummer Nights Dream Newspaper reports	The Explorer Nevermoor Persuasive texts Explanation texts
Writing	Fiction- character flaw, journey tale Non-fiction- chronological report Poetry- poems that convey an image	Fiction- portal story, finding tale Non-fiction- newspaper report play scripts	Fiction- Losing tale, tale of fear Non-fiction- explanation, write persuasively Poetry- Lost Words
Mathematics	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division	Multiplication and Division Area Fractions Decimals	Decimals Money Time Statistics Properties of Shapes Position and Direction
Science	Chemistry - Material properties and changes. How do you identify solids, liquids and gases? What happens during the water cycles? How can materials change state? Chemistry- Rocks and soils	Physics - Electricity Which items use electricity? How is an electrical circuit created and what could cause it not to work? What is the difference between a conductor and insulator ? Physics - Sound How is sound made and how does it travel? How are vibrations and volume linked? How does sound travel through the ear? Which materials reduce sound waves?	Biology - Digestive System How do basic parts of the human digestive system work? What different types of teeth do humans have and what are they used for? What are producers, predators and prey? Biology - Living things are their habitats How can living things be group and classified? How can the environment change and hard living things?



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RE	<p>Christianity - What do Christians think about God? Why and how do Christians care for the world?</p> <p>Creation, God, trinity, gratitude and stewardship.</p>	<p>Christianity - Disciples and Advent.</p>	<p>Christianity - Ceremonies, rites of passage, commitment and responsibility.</p>	<p>Islam - What do Muslims believe about Allah?</p> <p>God, creation, respect, sacred texts, prophets, worship and places of worship.</p>	<p>Islam - How did Allah spread the word of Islam?</p> <p>Prophets, rites of passage, guidance, admiration.</p>
Computing	<p>Online Safety Spreadsheets Coding</p>		<p>Writing for an audience Logo</p>	<p>Animation Effective searching Hardware investigation</p>	
History	<p>Bronze age to Iron age</p>		<p>Romans Class choice</p>	<p>Egyptians</p>	
Geography	<p>Whitehaven</p>		<p>Europe- Italy</p>	<p>Rainforests</p>	
Languages - French	<p>Je me presente En Famille</p>		<p>Les Animaux</p>	<p>Mon Anniversaire</p>	
PE	<p>Team Games Football/Volleyball</p>		<p>Rugby Swimming</p>	<p>Gymnastics Attacking and fielding</p>	
Art and Design	<p>Landscapes Painting- Portraits (abstract)</p>		<p>Textiles- Dyeing and stitching 3D- clay focussing on joining</p>	<p>Collages Digital media- Pop art study</p>	
Design and Technology	<p>Kites</p>		<p>Bags</p>	<p>Bread</p>	
Music	<p>Reading music Mamma Mia Glockenspiel</p>		<p>Reading music Stop! Lean on me</p>	<p>Reading music Blackbird</p>	
PSHE/Citizenship	<p>Bounce back to school Health and Wellbeing</p>		<p>Relationships</p>	<p>Living in the wider world</p>	



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