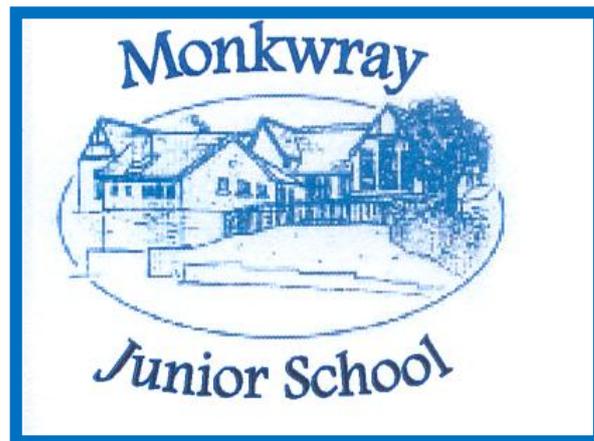


MONKWRAY JUNIOR SCHOOL

POSITIVE BEHAVIOUR POLICY



Head Teacher – Mrs Pamela Telford

Learning Mentor – Mrs Anne Banks

Adopted by Governing Body

October 2017

Review Date: October 2018

MONKWRAY JUNIOR SCHOOL

Positive Behaviour Policy

Introduction

Monkway Junior School is a successful school and your child plays their part in making it so. We aim for an environment which enables and encourages all members of the community to reach out for excellence.

This policy sets out the importance we give to positive behaviour and how together we will achieve this.

Aims

- To encourage a calm, purposeful and happy learning environment within our school.
- To foster positive, caring attitudes towards everyone, where achievements at all levels are celebrated and valued.
- To provide opportunities for children to develop their independence, self-discipline and sense of responsibility towards themselves and others.
- To ensure that expectations of behaviour are clearly communicated to children.
- To establish a coherent and fair reward system that acknowledges and celebrates good behaviour.
- To establish procedures which determine a clear and consistent approach to unacceptable and disruptive behaviour,
- To raise self-esteem and teach positive behaviour through the content and delivery of the curriculum.
- To ensure the development and progress of pupils with behavioural needs are regularly reviewed with staff and parents.
- To effectively manage incidents of bullying, sexism or racism it and when they occur.

Promoting Positive Behaviour

Responsibilities of Children

- To work to the best of their abilities and to allow others to do the same.
- To treat others with respect at all time.
- To respond appropriately to the instructions of staff and other adults working in school.
- To take care of property and the environment in and around school.
- To co-operate with children and adults in all aspects of school life.
- To move sensibly and quietly in and around school.
- To share in celebrating the achievements of all members of the school community.

Responsibilities of Staff

- To fully comply with the schools policies and procedures.
- To attend appropriate training.
- To inform Headteacher of any concerns.

- To treat all children fairly and with respect.
- To raise children's self-esteem and develop their full potential by offering high quality learning experiences.
- To maintain high expectations of pupil behaviour and learning.
- To provide an interesting, relevant and challenging curriculum.
- To create a safe, stimulating and pleasant environment for learning.
- To use rules and sanctions clearly and consistently.
- To be a good role model for behaviour.
- To establish effective partnerships with parents so that children can see the key adults in their lives share a common aim.
- To recognise each child as an individual and to take into account the needs of each child.
- To praise and reward appropriate behaviour and achievements.

Responsibilities of Parents

- To ensure children attend school regularly and arrive on time each day.
- To inform school immediately of the reason for any pupil absence
- To tell school staff about anything that may affect children's work and well-being at school.
- To show an interest in all that their children does at school.
- To offer help and support with learning at home, including the completion of homework.
- To encourage independence and self-discipline in their children
- To establish good communication with school staff and support the positive behaviour policy.
- To encourage respect and good behaviour and to make their children aware of inappropriate behaviour.
- To work with school staff to address and review any behaviour issues with their children.

Responsibilities of Governors

- To ensure the school has a Positive Behaviour Policy and procedures in place that are in accordance with local authority guidance.
- To ensure the Positive Behaviour Policy is made available to parents on request.
- To ensure the school has procedures for dealing with allegations of abuse against staff and volunteers that comply with guidance from the local authority and locally agreed inter-agency procedures.
- To ensure that staff undertake appropriate behaviour management training.
- To nominate a governor to be responsible for liaising with the LA and/or partner agencies in the event of allegations of abuse being made against the head teacher.
- To review their policies and procedures annually.

Bullying

Bullying is the persistent desire to hurt others and can be verbal, mental or physical. At Monkway Junior School we are keen to identify early signs of bullying and children are encouraged to tell a teacher, parent or friend. All incidents are treated seriously and the appropriate action taken to deal with the bully and help the victim. This could include:

- Speaking to all parties together
- Speaking to the victim and other parties individually
- Giving all parties the opportunity to be heard and listened to
- Victim given support and time to talk to the Learning Mentor, if necessary
- Appropriate consequences (zones)
- If necessary, parents will be contacted and a meeting will be arranged.

Every year the school council arrange a competition for the children throughout school to design a TELL poster, the best of which is then displayed throughout school, reminding children what they should do if they feel they are being bullied.

- T. Talk an adult
- E. Everyone needs to share
- L. Let someone know
- L. Look after each other

There is a Bully Box situated in the hall which all children are aware of. They can write things down and put them in the Bully Box anonymously if they feel they are being bullied. The box is emptied on a regular basis by a member of staff and appropriate action taken. Details are entered on a bullying log which can be found in the Log of Concerns folder which is circulated to members of staff weekly. (appendix 1)
The subject of bullying is covered during PHSE and is part of the KIDSAFE programme.
The head teacher assembly programme will cover various types of bullying including cyber-bullying, keeping safe in and out of school.

Safer Internet Day is an annual event to promote the safe and responsible use of technology among children and young people. These sessions are delivered during the Spring Term to each year group by the IT tutor. A session from the KIDSAFE programme about cyber-bullying is delivered to all year groups during the course of the year. Cyberbullying and internet safety are regularly discussed with all age groups through PHSE sessions on Friday afternoons. School regularly sends information to parents regarding internet safety. (Appendix 3)

Rewarding good behaviour

Reward systems are in place across the school to recognise good behaviour. The children are verbally praised by all staff throughout school. The children can earn Golden Points each half term to exchange for Golden Time at the end of the half term. Each child has a book to record these in and they can be earned in a variety of ways e.g. working hard, being polite, helping others, returning homework or improving their spelling scores. The more Golden Points each child earns, the more Golden Time they get. Children in school are encouraged to take on different responsibilities in school including dinner servers, school council, playleaders, librarians etc.

Zones

Monkway Junior School has a system in place to deal with unacceptable behaviour within the school. The system encourages the children to take responsibilities for the own behaviour. There are three levels of behaviour zones. (appendix 4) The child has a sheet with 5, 10 or 15 boxes to get signed off depending on the behaviour. The boxes are signed off during lessons and breaktimes. The children are expected to produce a certain amount of work and behave appropriately before getting the box signed. There are also parts of the zone sheet for the child to complete encouraging them to reflect of their behaviours which have led to the zone. This system of consequences is well embedded throughout school with all children being aware of which zone matches which behaviours.

Internal seclusion

If a child continues to display aggressive or disruptive behaviours they are removed from the classroom to work on their own under supervision. The children also have their lunch times and break times separate to their peers. The parents/carers are informed by telephone in the first instance and then in writing. The parents/carers are invited into school to discuss their child's behaviours and how we can work together to address any issues that may arise.

Behaviour Management Plan

The school follows LEA guidelines (appendix 5)

Fixed Term/Permanent Exclusion

In exceptional circumstances a pupil might be temporarily excluded or permanently excluded from school. This will only be done if it is felt that s/he is a risk to him/herself or to other pupils/staff in school and when there would appear to be no other alternative. (County guidelines and Procedures are followed).

Absconding

A pupil may decide, for whatever reason, to leave the school whilst it is still in session. Staff should not let the pupil go without trying to reason with them and it is reasonable to stand in their way when they attempt to leave the building. However, if the pupil insists, restrictive physical intervention is not an option except in special circumstances. Instead, school should contact carers or the police if the pupil is thought to be at risk. School staff should never pursue an absconding pupil, since this may lead to the young person running into the road and into the path of a vehicle. Staff should follow at a safe distance to monitor the progress of the young person whilst other staff are calling parents/carers and/or the police. However, in extreme cases where it is thought that the pupil may be an immediate threat to him/herself or others it is reasonable to use restrictive physical intervention techniques to prevent them leaving. If restrictive physical intervention has to be used in order to maintain the safety of the pupil, ensure that someone contacts the parent/carer and request they attend school in order that they may assume responsibility and the pupil is handed over to their care.

Team Teach

Staff within school have undertaken Team Teach which teaches staff de-escalation and positive handling skills to restrain pupils who are at risk of injuring themselves or others. These incidents must be reported to the head teacher immediately and a Record of Positive Physical Handling or Intervention form completed, and returned to Health and Safety, via the County Portal.