

History:

To investigate and interpret the past-

- Suggest causes and consequences of some of the main events and changes in history.

To build an overview of world history-

- Describe the social, ethnic, cultural or religious diversity of past society.

- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

To understand chronology-

- Place events, artefacts and historical figures on a time line using dates.

- Understand the concept of change over time, representing this, along with evidence, on a time line.

- Use dates and terms to describe events.

To communicate historically-

- Use appropriate historical vocabulary to communicate, including:

- dates
- time period
- era
- change
- chronology.

- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Stone Age

Inspiration Activities:
Building a Stone Circle
Stone Age Cave Art

Literacy

Writing Essential Opportunities:

- Write in a journalistic style.
- Write explanations.
- Write non-chronological reports.
- Write narratives
- Write in role
- Write instructions
- Write arguments.
- Write stories that contain mythical, legendary or historical characters or events.

SPAG

- Descriptive language
- Simple, complex and compound sentences
- Paragraphs

Numeracy

To use statistics

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts, pictograms and tables.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

To use measure

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.
- Convert between different units of measure. (for example, kilometre to metre; hour to minute)
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Find the area of rectilinear shapes by counting squares.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Fractions (including decimals, percentages, ratio and proportion)

- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Compare and order unit fractions and fractions with the same denominators.

Art/DT-

- **Making a stone age axe**
- **Making stone age stew**
- **Artist Study Van Gogh**

Science

Rocks and Soils

To investigate materials

PE

Hockey

To develop practical skills in order to participate, compete and lead a healthy lifestyle

RE

Hinduism

To understand beliefs and teachings
To understand practices and lifestyles