

Literacy

Writing essential objectives

Non-fiction:

- Predict what will happen next.

*write a character description.

*write a newspaper report.

*Use descriptive language to create a missing flyer and wanted poster.

Write a letter in role.

SPAG

*Use brackets, dashes and commas for parenthesis.

*Use adverbials of time.

*Use devices to build cohesion.

*Use conjunctions.

*Use subordinating conjunctions.

*Use relative clauses, including comma.

*Use subordinate clauses, including comma.

*Use embedded clauses, including comma.

*Use powerful verbs and adverbs.

*Use prefixes and suffixes and understand how to add them

Geography

Rivers and Mountains

To investigate places

.Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

To investigate patterns

.Understand some of the reasons for geographical similarities and differences between countries.

To communicate geographically

.Human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

Spring 1 2018

Year 5 – Alma and Rivers and Mountains

Reading

- Read further exception words, noting the spellings.
- Draw inferences from texts, including character's feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Ask questions about a text.
- Predict what will happen next in a text.
- Recall and summarise main ideas.
- Find the meaning of unfamiliar words.
- Recall and summarise main ideas.
- Draw a setting from a description.

PE Dance

Nutritional development/ Dance.

Music-

Rhythm and pulse

RE

Christian pilgrimages

To understand beliefs and teachings

• Explain how religious beliefs shape the lives of individuals and communities.

To understand practices and lifestyles

.Explain the practices and lifestyles involved in belonging to a faith community.

To understand how beliefs are conveyed

• Explain some of the different ways that individuals show their beliefs.

To reflect

• Recognise and express feelings about their

Numeracy

To use fractions

.Recognise and use equivalent fractions.

Recognise mixed numbers and improper fractions and convert from one form to the other.

Numeracy

To use fractions

Compare and order fractions whose denominators are all multiples of the same number.

Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Solve problems involving the relative sizes of two quantities where missing values can be found by using multiplication and division facts.

Find fractions of amounts using multiplication and division knowledge.