

Single Equality Scheme Action Plan 2016 to 2020

Monkway Junior School

Below are the objectives from the Single Equality Policy for Monkway Junior School. The Policy as a whole is available in school and is reflective of the 2010 Equality Act.

Abbreviations for Equality Strands

Race	R	Sexuality	S
Disability	D	Religion/Belief	RB
Gender	G	Age	A
		Community Cohesion	CC

Key Priority 1: School functions

Aim/objective	Action	Equality Strand/s	Completion Date	Lead person	Success Criteria	Link to other plans
To increase awareness of the School Single Equality Scheme across all groups within school and how it affects each individual	To review teaching PHSE for pupils to understand they have rights, how they can exercise their rights and understand how rights link to responsibilities	All	July 2018	Staff & Governors	Pupils, staff and Governors are aware of the school's objectives and action plan (age appropriate)	All aims of duty

Key priority 2: Community Cohesion

Aim/objective	Action	Equality Strand/s	Completion Date	Lead person	Success Criteria	Link to other plans
For pupils to have positive visual images throughout their education which show and promote diversity	<p>Ensure that displays in classrooms and corridors promote diversity in terms of race, gender and ethnicity</p> <p>Ensure curriculum promotes role models and heroes that young people can identify with, which reflects the school's diversity in terms of the equality groups.</p>	CC	July 2017	All staff	<p>More diversity reflected in school displays across all year groups.</p> <p>Increase in pupils' participation, confidence and achievement levels</p>	British Values and SMSC

Key priority 3: Gender equality

Aim/objective	Action	Equality Strand/s	Completion Date	Lead person	Success Criteria	Link to other plans
To promote opportunities for boys and girls to learn more about opportunities which challenge gender stereotyping –	Introduction of Life Skills lesson as a structured part of the PHSE curriculum	G S	Ongoing	Learning Mentor & PHSE subject leader	Pupils and Carers participation in events selecting healthier choices	PHSE

focusing on healthy lifestyles						
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Key priority 4: Disability equality

Aim/objective	Action	Equality Strand/s	Completion Date	Lead person	Success Criteria	Link to other plans
To ensure that information about the school can be communicated to pupils, parents and carers in a variety of formats	Improved access and communication with disabled parents/carers Gather and record information relating to disabled parents	D	July 2018	Head/SLT	Information obtained and identified disabled parents included on participation group for Single Equality Scheme	

Key priority 5: Race equality

Aim/objective	Action	Equality Strand/s	Completion Date	Lead person	Success Criteria	Link to other plans
To improve and widen understanding of different racial groups with consideration taken into account of the isolation of the locality.	Conduct an audit to identify ways in which the curriculum is already being used to promote race equality. Displays that promote race equality and cultural diversity will be in every class.	R CC	September 2018	Head/SLT	All pupils have an understanding of the diversity of the country that they live in	British Values SMSC

Key priority 6: Sexuality

Aim/objective	Action	Equality Strand/s	Completion Date	Lead person	Success Criteria	Link to other plans
To ensure both adults and pupils have an accurate knowledge & understanding of LGBT and homophobia is challenged.	Utilise Stonewall resources throughout school both in assemblies and displays.	S CC	Ongoing	Head/SLT & Governors	Language used throughout school is clear and correct.	

Review date of Action Plan: June 2020

Senior Member of Staff responsible: Head – Mrs P Telford

Governor Responsible: W Skillicorn – PHSE