

Year 5 Long Term Planning 2018/19

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|--------------------------------|--|--------------------------|
| R.E | Christian ways of life | Hindu Beliefs | Christian pilgrimages | Christianity - Lent/Easter | Hindu ceremonies | Hindu ways of life |
| Literacy | All learning objectives to be covered every term. Non-fiction genres will be covered every term. | | | | | |
| | Transcription To present neatly. To spell correctly. To punctuate accurately. | | Composition To write with purpose To use imaginative description To organise writing appropriately To use paragraphs To use sentences appropriately | | Analysis and presentation To analyse writing To present writing | |
| Narrative Non - Fiction Poetry | Charlie and the Chocolate Factory | Horror - Alma The House with Chicken Legs | Action/Adventure - Running on the roof of the world | Legend - Beowulf Sci-fi | Varmints | Shakespeare Study |
| Poetry | Poetic techniques Cinquain poems | Performance Poetry | Narrative Poem (The Highwayman) | | | |
| Numeracy | To know and use numbers To add and subtract To multiply and divide To use fractions To understand the properties of shapes To describe position, direction and movement To use measures To use statistics To use algebra | | | | | |
| Science | Reversible and Irreversible changes | Reversible and Irreversible changes | Forces | Space | Life cycles | Human Changes to Old Age |
| ICT | Internet Safety | Coding | | | | |
| History | Local History Study - Whitehaven and the Slave Trade | The Mayans | | Anglo Saxons | | Shakespeare study |
| Geography | | | Rivers and Mountains | | Changes in the Environment | |
| DT | | Moving sleighs | | | | |
| Art | Pop Art | | Landscapes | | | |
| P.E | Swimming/ Ball skills | Swimming/ Badminton | Dance | | Tennis/ Volleyball | Athletics |
| | | | Attacking & Fielding games | Basketball | | |
| Music | Reading Music | Singing | Rhythm & Pulse | Music through the ages | Composition | Describing Music |