

### History

- Use evidence to ask questions and find answers to questions about the past.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest causes and consequences of some of the main events and changes in history.
- Suggest suitable sources of evidence for historical enquiries.
- Place events, artefacts and historical figures on a time line using dates.
- Use appropriate historical vocabulary to communicate.

### French

- Numbers
- Alphabet
- Simple greetings
- Classroom objects.

### Music

- Use and understand the basics of the stave and other musical notations.

### Literacy

- Writing a diary entry
- Writing a play script
- Writing our own tradition tale
- Writing a persuasive letter.

### SPAG

- Expressing time, place and cause using conjunctions, adverbs or prepositions.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Using the correct determiner 'a' or 'an'

### RE

- Present the key teachings and beliefs of a religion.
- Refer to religious figures and holy books to explain answers.
- Identify religious artefacts and explain how and why they are used.
- Describe religious buildings and explain how they are used.
- Give some reasons why religious figures may have acted as they did.

### ICT

Use a Word Processing Application

- Insert & manipulate text
- Insert & manipulate images
- Use Save & Save As
- Use printing options

### Local Area Study:

## Mining

### PE

- Throw and catch with control and accuracy.
- Follow the rules of the game and play fairly.
- Pass to team mates at appropriate times.
- Maintain possession of a ball
- Lead others and act as a respectful team member.\

### Numeracy

- Count in multiples of 2, 100 and 1000
- Identify, represent and estimate numbers using different representations.
- Order and compare numbers.
- Recognise the place value of each digit in a four-digit number.
- Solve number and practical problems with increasingly large positive numbers.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Add and subtract numbers mentally, including:
  - A three-digit number and ones.
  - A three-digit number and tens.
  - A three-digit number and hundreds