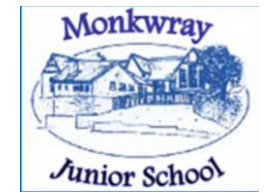




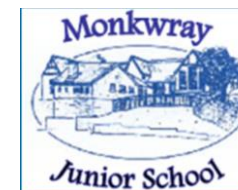
“Be Brave, Be Bright and Be YOU!”
The Year 6 Journey



| | <u>Autumn</u> | | <u>Spring</u> | | <u>Summer</u> | |
|-------------|--|---------------------------|--|---|--|--|
| Reading | The Boy at the Back of the Class - Onjali Q.Rauf | Viking Boy - Tony Bradman | Who Let the Gods Out? - Maz Evans Macbeth - William Shakespeare | Harry Potter and the Philosopher's Stone - J.K Rowling The Raven - Edgar Allen Poe | When the Sky Falls - Phil Earle Jim - Hilaire Beloc | Crater Lake - Jennifer Killick If - Rudyard Kipling |
| Writing | Narrative: Wishing Tale and Journey Tale. Non-fiction: Persuasion and explanation. Poetry: Kenning and Cinquain. | | Narrative: Greek Myths/Defeat the Monster and Rags to Riches tales. Non-fiction: Discussion, recount and instructions. Poetry: Limericks and Free Verse. | | Narrative: Tales of fear, Character flaw tale. Non-fiction: Dual recount and report. Poetry: Nonsense poems and narrative poems. | |
| Mathematics | Place Value Four Operations Fractions Position and Direction. | | Decimals and Percentages Algebra Converting Units Perimeter, Area and Volume Ratio. | | Properties of Shape Problem Solving Statistics Investigations | |
| Science | Biology - Living Things and their Habitats | Physics - Light | Biology - Animals including Humans | Biology - Evolution and Inheritance | Physics - Electricity | STEM In Our Local Area |
| RE | Christianity - Do all Christians have the same beliefs and traditions? Denominations, values, belonging and charity. | | Islam - What would you like to achieve in your lifetime? | Christianity - Role models and values. | Christianity - Ascension and Pentecost. | Islam - Celebration. |



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|-----------------------|--|---------------|--------------|---|-----------------|--|----------|
| | | | | Commitment, 5 pillars, pilgrimage and charity. | | | |
| Computing | Coding | Online Safety | Spreadsheets | Blogging | Text Adventures | Networks | Quizzing |
| History | Anglo Saxon and Viking Struggle for the Kingdom | | | The Legacy of the Ancient Greeks | | Theme in British History: Battle of Britain and Rebuilding Britain | |
| Geography | Place Study: Scandinavia Skills and Fieldwork | | | Natural Resources and the Human Impact on Earth Skills and Fieldwork | | Coasts and Our Water World Skills and Fieldwork | |
| Languages - French | Des sports/ Sports | | | Les Vetements/ Clothes | | J'habite/ Where I Live | |
| PE | Netball Gymnastics | | | Hockey Swimming | | Cricket Athletics | |
| Art and Design | Painting and drawing - Portraits and observational sketching Textiles - Batik scarves | | | Digital Media - Photography and editing. Landscapes - Using inspiration from music, literature and poetry. | | 3D Sculpture - Natural and recyclable materials Mixed-media landscapes | |
| Design and Technology | Cooking and Nutrition: Great British Dishes | | | Sewing: WW2 Teddy Bears | | Electronics: Light-Up Boxes | |
| Music | Flute Reading music Singing | | | Guitar Rhythm and Pulse Music Through the Ages | | Describing Music Composition | |
| PSHEE/Citizenship | Health and Wellbeing | | | Living in the Wider World | | Relationships | |