



**“Be Brave, Be Bright and Be YOU!”**  
**The Year 6 Journey**



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Reading	The Boy at the Back of the Class – Onjali Q.Rauf Viking Boy – Tony Bradman  + weekly theme of 3 additional texts/extracts.	Who Let the Gods Out? – Maz Evans Macbeth – William Shakespeare Harry Potter and the Philosopher’s Stone – J.K Rowling  The Raven – Edgar Allen Poe  + weekly theme of 3 additional texts/extracts.	When the Sky Falls – Phil Earle Jim – Hilaire Beloc Crater Lake – Jennifer Killick  If – Rudyard Kipling  + weekly theme of 3 additional texts/extracts.
Writing	Wishing Tale- <b>The Boy at the Back of the Class</b> Journey Tale- <b>Viking Boy</b>  Persuasion- <b>The Boy at the Back of the Class</b> Explanation- Magic Reindeer  Poetry: Kenning and Cinquain.	Defeat the Monster- <b>Greek Myths</b> Rags to Riches tales- <b>Harry Potter and the Philosopher’s Stone</b>  Discussion- <b>Medusa</b> Recount- <b>Harry Potter and the Philosopher’s Stone</b> Instructions- <b>Harry Potter and the Philosopher’s Stone</b>  Poetry: Limericks and Free Verse.	Tales of fear- <b>Crater Lake</b> Character flaw tale- <b>When the Sky Falls</b>  Dual recount Report.  Poetry: Nonsense poems and narrative poems.
Mathematics	Place Value Four Operations Fractions Position and Direction.	Decimals and Percentages Algebra Converting Units Perimeter, Area and Volume Ratio.	Properties of Shape Problem Solving Statistics Investigations
Science	<b>Biology –</b> Living Things and their Habitats  <b>Physics –</b> Light	<b>Biology –</b> Animals including Humans  <b>Biology –</b> Evolution and Inheritance	<b>Physics –</b> Electricity  STEM In Our Local Area
RE	Christianity – Do all Christians have the same beliefs and traditions?  Denominations, values, belonging and charity.	Islam – What would you like to achieve in your lifetime?  Commitment, 5 pillars, pilgrimage and charity.	Islam – Celebration.  Christianity – Ascension and Pentecost.  Christianity – Role models and values
Computing (Purple Mash)	Coding Online Safety Spreadsheets	Blogging Text Adventures	Networks Quizzing



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History	Anglo Saxon and Viking Struggle for the Kingdom	The Legacy of the Ancient Greeks	Theme in British History: Battle of Britain and Rebuilding Britain
Geography	<b>How can I be a responsible global citizen and help to sustain the earth?</b>		
	Place Study in Europe: Scandinavia  Skills and Fieldwork	Water World: Coasts, Climate Change and Global Warming	Natural Resources and the Human Impact on Earth – How will our world look in the future?
Languages – (Primary French)	Unit 9-Des sports	Unit 10- Les Vetements	Unit 11- J’habite
PE	Netball Gymnastics	Hockey Tennis Swimming	Cricket Athletics
Art and Design	<b>Plants and Flowers</b> Developing ideas Drawing Sculpture Printing Work of other artists	<b>The Seaside</b> Developing ideas Drawing Sculpture Collage Textiles Printing Work of other artists	<b>Wildlife- Birds</b> Developing ideas Drawing Sculpture Printing Work of other artists
Design and Technology	<b>Cooking and Nutrition</b> Can I design, make and evaluate a product for a market need?	<b>Textiles</b> Can I design, make and evaluate a teddy bear for an evacuee child?	<b>Electrical systems/programming and control</b> Can I design, make and evaluate a toy car for an 8-10 year old, that can be controlled using a CAD system?
Music	Performing Listen and Appraise Tuned and non-tuned instruments Charanga	Performing Listen and Appraise Tuned and non-tuned instruments History of music Charanga	Performing Listen and Appraise Tuned and non-tuned instruments Composition Charanga
PSHEE	<b>Healthy Lifestyles</b> How can I look after my physical and mental health so that I can maintain a healthy lifestyle? How can changes in life affect my feelings? How can I keep myself safe?	<b>Living in the wider world</b> How can I value diversity and challenge discrimination and stereotypes? How can I evaluate media sources and safely share things online? How can I manage money effectively?	<b>Relationships</b> How can I build a healthy romantic relationship? How can I recognise and manage pressure and consent in different situations? How can I treat myself and others with respect and kindness?  <b>How will a person’s body change as they go through puberty?</b>