

"Be Brave, Be Bright and Be YOU!"



**Monkway
Junior School**

Remote Learning 2020/21 Action Plan.

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the Class Dojo system, both the Whole school pages & the children's Class story – Be Brave, Be Bright, Be You! section (like the weekly homework), to communicate with Parents/Carers as this is a free platform to access and all Parents/carers were signed up to it during lockdown.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Parents will be given an overview of lessons to be completed each day by the class teacher, by clicking on the child's Class story – Be Brave, Be Bright, Be You! section.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. These tasks should last at least 4 hours per day.

The Overview.

Maths:		Expectation	Parent expectation	Staff expectation
1. TT Rockstars	Online programme	Children to carry on as normal 15 minutes a week minimum.	Parent to check children doing the minimum requirement.	Staff check their progress in school each week. Sending message via Class Dojo to praise or remind. Weekly
2. Video lessons from White Rose Maths.	<p>White Rose Maths online programme. Follow these steps:</p> <ul style="list-style-type: none"> • whiterosemaths.com › homelearning • Home Learning (pink Tab at top of page) • Select the Year group your child is in. <p>-----</p> <ul style="list-style-type: none"> ❖ If your child is absent because of a Covid situation, such as whole family isolation but the rest of their class are in school, then you will receive a message on Class Dojo about which week your child is working on. <p><u>OR</u></p> <ul style="list-style-type: none"> ❖ If your child is absent because the whole class or school is asked to stay at home activities will be posted on the Class story – Be Brave, Be Bright, Be You1 section. 	Children will be expected to complete a lesson every day.	Parents to upload work to child's portfolio <u>daily.</u>	Every day by 9.30am staff to put on Class Dojo explanation of the lesson to be completed.
3. Maths homework text book	Text book for homework you have been keeping at home and were given in September.	Class Teacher will inform you of one page to be	Parents to upload work to child's	Set pages on a Monday with answers posted on Friday.

		completed within that week.	portfolio by <u>Friday.</u>	
Literacy:				
1. Spelling shed	Online programme	5 games minimum per week	Parent to check children doing the minimum requirement.	Staff check their progress in school each week. Sending message via Class Dojo to praise or remind. Weekly
2. Talk for writing	Paper copy	Children will be expected to complete a lesson every day.	Parents to upload work to child's portfolio <u>daily.</u>	Every day by 9.30am staff to put on Class Dojo explanation of the lesson to be completed
3. Grammar homework text book	Text book for homework you have been keeping at home and were given in September.	Class Teacher will inform you of one page to be completed within that week.	Parents to upload work to child's portfolio by <u>Friday.</u>	Set pages on a Monday with answers posted on Friday.
4. Punctuation homework text book	Text book for homework you have been keeping at home and were given in September.	Class Teacher will inform you of one page to be completed within that week.	Parents to upload work to child's portfolio by <u>Friday.</u>	Set pages on a Monday with answers posted on Friday.
5. Reading	Reading book from school	Continue to read the book from school and recording pages in individual reading record book.	Parents to upload photo of reading record to child's portfolio by <u>Friday.</u>	Staff to check throughout the week.
6. And Reading	Additional book from school to keep at home	Each child will receive a book from school each half term. It is theirs to keep at home and will	Parents to upload photo of reading record to child's	Staff to check throughout the week.

		help with their reading at home.	portfolio by Friday.	
7. Optional reading	https://home.oxfordowl.co.uk/reading/free-ebooks/	Download and read a free e-book from Oxford Owls.	This is to practice reading and can be entered into their reading record like their reading book.	Staff to praise if this is done.
Wider Curriculum				
1. Home Learning – Class/school activities	Paper Copy	One activity per week	Parents to upload work to child's portfolio.	Staff to comment/like/remind pupil's if not completing anything.
2. Home Learning- Design activity	Paper Copy	One activity per week	Parents to upload work to child's portfolio.	Staff to comment/like/remind pupil's if not completing anything.
3. Home Learning- Geography activities	Paper Copy	One activity per week	Parents to upload work to child's portfolio.	Staff to comment/like/remind pupil's if not completing anything.
4. Home Learning- History activities	Paper Copy	One activity per week	Parents to upload work to child's portfolio.	Staff to comment/like/remind pupil's if not completing anything.
5. Additional Subjects Science History Geography	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy OR	Parents to upload work to child's portfolio.	Staff to set tasks which reflect work being undertaken in class.

	<p style="text-align: center;">OR</p> <p>Curriculum Visions: Monkway has bought a subscription to Curriculum Visions for you to use at home</p> <p>https://www.curriculumvisions.com</p> <ol style="list-style-type: none"> 1. Select Membership 2. sign in (at top of page) choose sign in free or paid 3. Username is – Monkway /001 4. Password - jungle 	<p>Curriculum Visions Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p>		
<p>*****</p> <p>ICT</p>	<p>*****</p> <p>https://www.purplemash.com/sch/monkway</p>	<p>*****</p> <p>Use your Purple Mash account to do some great IT work. Pupils have own username and password</p>		
<p>*****</p> <p>French</p>	<p>*****</p> <p>https://www.languagenut.com/en-gb/</p>	<p>*****</p> <p>Pupils have own username and password.</p>		
<p>*****</p> <p>Religious Education (RE)</p>	<p>*****</p> <p>https://request.org.uk/restart/</p>	<p>*****</p> <p>No password needed.</p>		

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

See Staff expectations above

Contact with pupils/ parents

	<u>Head/ Teachers</u>	<u>Senior Teaching Assistants</u>
Whole School Lockdown	Teachers will communicate with Parents/Carers via the Class Dojo system to set work on a weekly basis. Head & Senco will make a 2 weekly welfare call to a selection of pupils from each class.	To make a 2 weekly welfare telephone call to children from their assigned class. To record and feedback to class teachers/Head/Senco.
Partial/bubble lockdown	Teachers will communicate with Parents/Carers via the Class Dojo system to set work on a weekly basis.	To make a 2 weekly welfare telephone call to children from their assigned class. To record and feedback to class teachers/Head/Senco.
Pupil isolating for significant period of time	Teacher to set work if relevant. Contact will be made via telephone on a weekly basis to monitor learning and provide support if needed by Head.	

Welfare call- 1. Introduce who you are. 2. Do you need any help with anything that school could provide? 3. Are you OK for me to speak to your child? 4. Can you put your phone on loud speaker whilst I talk to them?

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

Links with other policies

This policy is linked to our: